Муниципальное бюджетное общеобразовательное учреждение

Средняя общеобразовательная школа №3 города Кузнецка

**План – конспект открытого урока**

**по английскому языку в 7 «а» классе на тему:**

**«Зачем нужен английский?»,**

**проведенного в методический день**

**«Без творчества нет учителя» 22.12.20**

**Подготовила и провела:**

**учитель английского языка**

**Тупичак Ю.А.**

2020- 2021 учебный год

**Тема урока: «Зачем нужен английский язык?»**

**Цель урока: Формирование коммуникативной компетенции**

**Задачи урока:**

1. **Аудирование с извлечением конкретной информации**
2. **Чтение с различной стратегией;**
3. **Развитие навыков говорения**

**Формы работы:**

* **Фронтальная**
* **По цепочке**
* **Индивидуальная**
* **Парная**

**Методы работы:**

* **Дидактическая игра**
* **Проведение опроса**

**План урока:**

**1. Контроль домашнего задания (5 минут)**

**2. Проведение опроса (5 минут)**

**3. Проведение дидактической игры (10 минут)**

**4. Выступления отдельных учащихся (3 минуты)**

**5. Словесное объяснение (5 минут)**

**6. Парная работа (10 минут)**

**7. Заключительная часть (5 минут)**

**Ход урока**

|  |  |  |  |
| --- | --- | --- | --- |
| Stage of the lesson | Procedure | Purpose of the stage | Classroom management |
| 1.The beginning of the lesson | Good morning, pupils! In 3 years you will finish school and I see you as engineers, teachers, doctors. Anyway you will need English in your professions. What are the reasons why people need English? | Create an enjoyable atmosphere of foreign language speaking | Some pupils |
| 2. Stating the aims of the lesson | Today we are going to discuss why you are learning English being at school and the ways of learning it. Let’s make a survey. | Encourage the interest to the lesson |  |
| 1. Survey | Make predictions for some reasons of students in your group. Check if you were right. | Practice speaking using the example | In a chain |
| 1. Playing a game | It is not easy to study English. Which ways of learning it do you know? Try to guess which ones are the most popular. | Practice speaking using the example | Whole class |
| 1. Individual performance | According to the survey, learning poems by heart is not effective. But let’s ask an expert in this area. Alina took part in the poetry competition and can give us some tips**.** | Practice speaking | Some students |
| 1. Music break | Let’s try a method of singing a song | Relax | Whole class |
| 1. Teacher’s explanations | Today we’ve played, sung songs but everything we’ve done today is very serious because we’ve learned to answer the questions of the oral part of examination. Let’s try to do it.  Let’s check up your work. | Practice asking and answering questions | Pair work  Whole class |
| 1. Feed back | Let’s make a conclusion  I learned…  It was interesting…  It was difficult… | Get a feedback  Give hometask |  |